\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
TOON \\
Ses. \\
at the pictures
\end{tabular} \& \begin{tabular}{l}
Get your MOUTH \\
ready to make the first sound
\end{tabular} \& \begin{tabular}{l}
SLIDE \\
through the whole word
\end{tabular} \\
\hline \begin{tabular}{l}
Spell \\
the word \\
out loud
\end{tabular} \&  \& Skip hard words and then go back: \\
\hline \begin{tabular}{l}
Try a different VOWEL sound. \\
\(a \mathrm{e} \mathrm{i}^{\mathrm{a}} \mathrm{u}\)

\end{tabular} \& Think of a RHYMING word you do know

"If I know $c-a-t$ spells cat, then $h$ -a- $\dagger$ must
spell hat." \&  \\
\hline
\end{tabular}



## Use a flag to:

1. Mark a word you do not know.
2. Mark a stopping point.
3. Find details.
4. Mark a part you liked.
5. Mark story elements.
6. Mark a fact or opinion.
7. Mark who, what, where, when, why.


Use a sticky note to:

1. Write a prediction.
2. Visualize a picture.
3. Answer a question.
4. Retell a main idea.
5. Retell the story elements.
6. Put the events in order.
7. Ask a question.

## Reader's Toolkit



## Ways to stay in my book:

1. Re-read my book or re-read part of my book again.
2. Look for my favorite part.
3. Re-read my book to smooth out my reading.
4. Look for a personal connection.


## Partner "Starter Phrases"

I noticed...
One thing I pictured was...
It reminded me of...
I like the part in which...
I didn't like...
I wonder why...
What would have happened if...
I was surprised to see...
I didn't understand...
It wasn't fair when...
My idea changed when...

